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Teaching Sign Manding Evaluation Form

Teacher: _____ Competency Conducted by: _____

Instructions: Use a rating scale of “+” to indicate that the skill did occur and “-“ to indicate that the skill did not occur. At the end of the evaluation period, tally the total number of “+” and “-“ and graph the percentage of correct responses. The shaded areas indicate critical skills, if this skill is not observed it will result in failing the competency.

	Date	Remediation Date	Re-Assessment Date
Area one: Organization			
Instructional area is neat and clean			
All materials needed are organized and ready			
Variety of potential reinforcers are available			
Recommendation based on previous competency: _____ _____			
Area two: Teaching Procedure			
Teacher confirms there is an MO for item (s)			
Teacher fades prompts appropriately			
Teacher uses the least intrusive but most effective prompt			
Item name is said many times during and after delivery of Sr+			
Teacher provides adequate number of teaching trials per day			
Teacher conducts discrimination training across as many Sr+ as possible			
Area three: Error Correction			
Scrolling procedure is implemented correctly			

Area four: Data Collection			
Frequency of mands are counted daily			
Frequency of mands are graphed daily			
Data for controlling variables for each mand are recorded and graphed daily			
Area five: Avoids Common Mistakes			
Initial mands are dissimilar topographies			
Initial mands are not generalized			
Initial mands are from several motivational categories			

Date	Correct (+)	Errors (-)	% Correct	Pass/Fail
Initial Assessment				
Remediation				

Impressions: _____

Targets:

1. _____

6. _____

2. _____

7. _____

3. _____

8. _____

4. _____

9. _____

5. _____

10. _____